



Welcome to

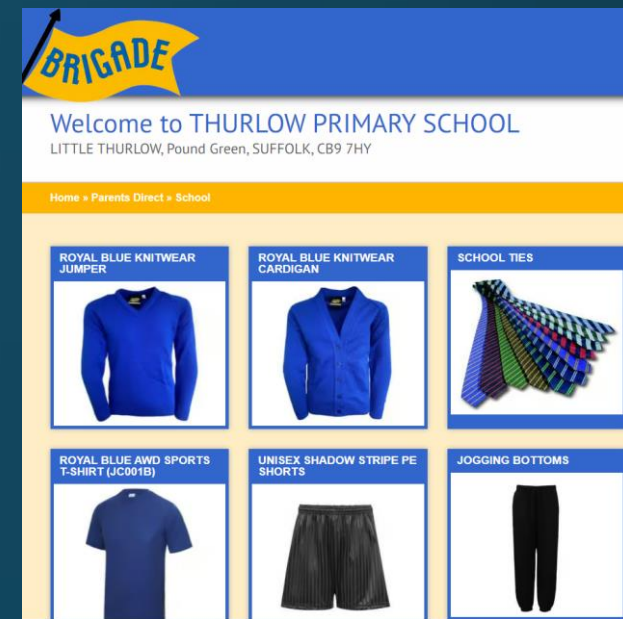
# Otters 2023-2024

Mrs Tipper, Miss Buckle & Miss Jeffs

# Uniform

## School Uniform

- Royal blue knitwear, jumper, fleece or cardigan
- Grey or black trousers, skirt, shorts, skirts or dress
- White shirt
- Thurlow gold and royal blue tie (clip-on)
- Summer option: Blue checked dress
- Plain socks
- Suitable black outdoor footwear
- Sunhats in summer
- Small stud earrings may be worn, no hoops or pendants for health and safety reasons.



## PE Kit

- Royal blue shorts with elasticated waist (no zips please)
- Plain T-shirt in white (no buttons or zips please)
- Trainers
- Plain socks
- Plain tracksuit bottom and top (in winter / if cold)
- If wearing earrings: remove them at home or cover with tape.



# Expectations

## Our Class Charter

We want our class to be a fair and happy place.

### So we promise to...

- Be happy and have fun!
- Be kind to everyone
- Don't call out, put your hand up
- Don't be afraid to be yourself and let others talk
- Keep a quiet class
- Do our best, try hard, persevere
- Be friendly, peaceful and loving
- Be respectful always to your friends and adults
- Care for everyone and everything

Signed:

Mrs Tipper  
I.V.

Tilly Saxon  
Bobby Saxon  
Emmi  
Willie

Archie  
Abbie

twinkl

HUNDON AND THURLOW PRIMARY FEDERATION

THURLOW CHURCH OF ENGLAND (VC) PRIMARY SCHOOL

### SCHOOL RULES

1. Care for everyone and everything.
2. Have good manners at all times.
3. Follow instructions.

☺ ✓ REWARDS ✓ ☺	☹ CONSEQUENCES ☹
Verbal Praise	(You get these if you do not follow the School Rules)
Written Praise	1. Non-verbal reminder signal
Stickers	2. A spoken reminder
DoJo Points	3. A second reminder
In-Class Rewards	4. Class behaviour system, e.g. traffic lights applied
Class Responsibilities	5. Loss of 'Free Time' to reflect on choices
Share your work with Senior Teacher / Headteacher	6. Teacher speaks with you and your parents
Golden Mentions in Celebration Presentations	7. Working away from class*
Certificates	8. Senior Teacher / Headteacher speaks with you and your parents
Team Points	9. Exit consequence*
Golden Time	
Class Teacher to speak with your parents	
Suggest a 'main event' for Golden Time	
Commendation Letter	

\*These will be tracked and parents will be informed of these events

# Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00	Skills- Carousel	Skills- Carousel	Skills- Carousel	Skills- Carousel	
9:00-9:30	Comprehension (60s)	Spelling Shed	Comprehension Crusher	Spellings-worksheet	CW
9:30-10:30	English/SPaG	English	English	English	Spellings /TT practice
10:30-10:45	CW	CW	CW	CW	Guided Reading
10:45-11:00	Break	Break	Break	Break	Break
11:00-12.10	Maths/TT	Maths/TT	Maths/TT	Science/ TT	Maths/TT
12:10-1:10	Lunch	Lunch	Lunch	Lunch	Lunch
1:10-2.10	Themed	Guided Reading	PSHEE	Maths	BRAVE
2.10-3:00	French	PE	Computing or Music	PE	Art or DT/ Golden time

Miss Buckles teaches on Wednesday & Thursday afternoon

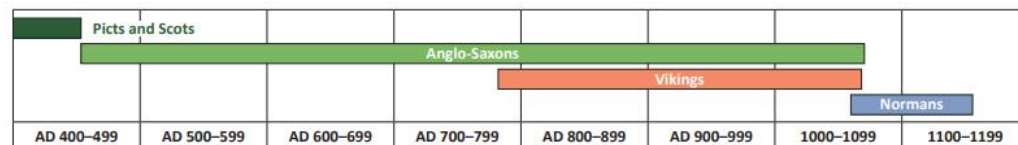
Mrs Tipper teaches on Monday, Tuesday, Thursday morning & Friday

# Our theme this term

## Invasion

### After the Romans

After the Romans left Britannia in AD 410, many towns fell into disrepair and the country became vulnerable to attack. This marked the beginning of a period of invasions from different groups: Picts and Scots from Scotland and Ireland; Anglo-Saxons from Germany, the Netherlands and Denmark; Vikings from Scandinavia and Normans from France. This time in history is called the early Middle Ages.



Timeline showing the periods of invasion and settlement in Britain from AD 410-1199

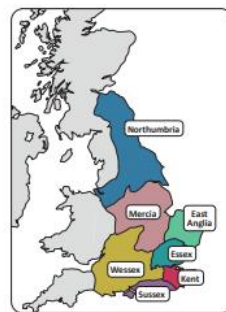
## Anglo-Saxons

### Invasion

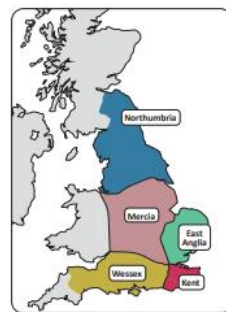
The Picts and Scots tried to invade England after AD 410, because the Britons were undefended. In AD 449, a British leader, Vortigern, asked Hengist and Horsa, two Jutes, to come to England to help the Britons. However, the Jutes realised that the land in England was good for farming, so they, along with the Angles and Saxons, invaded England.

### Settlement

The Anglo-Saxons invaded the east and south coasts of England and pushed the Celtic Britons west. They split England into seven kingdoms, which became known as the heptarchy. The rulers of these kingdoms fought each other for land and power. By AD 800, there were five main kingdoms: East Anglia, Kent, Mercia, Northumbria and Wessex. Celtic Britons still lived in Wales, Cornwall, Scotland and Ireland.



The heptarchy



The five English kingdoms cAD 800

### Christianity

Christianity declined in England after the Romans left, so Irish and Roman Christians were sent to Britain to reestablish Christianity. Monks like St Columba, St Aiden and St Augustine converted the Anglo-Saxon kings, and then their people, to Christianity. They also established churches and monasteries.

### Monasteries

Monasteries were significant in Anglo-Saxon England because they spread Christianity, promoted reading and writing and provided help for the poor. Monasteries were usually built in isolated places and were rich with money and precious objects.



Image from Getty Images/ArtHistory

### Everyday life

Anglo-Saxon society had a hierarchy, with a king at the top. Landowners, called thegns, were below the king and peasant farmers worked on the thegn's land. Slaves were at the bottom of the hierarchy. Most Anglo-Saxons were farmers or craftspeople. They lived in homes made from wood or wattle and daub, with a single room and central fireplace. Settlements were surrounded by high fences to protect animals and villages from thieves and attack.

### Legacy

There are still aspects of life in modern England that date back to the Anglo-Saxons, including the English language, the rule of law, place names, Christianity and even the layout of England itself.

### Uniting England

Alfred the Great's grandson, Athelstan, was a successful Anglo-Saxon warrior. During his reign from AD 924-939, he defeated Welsh, Scottish, Celtic and Viking kings to become the first King of all England. England has been united since the reign of Athelstan.



Image from Wikimedia Commons/Pictal.com





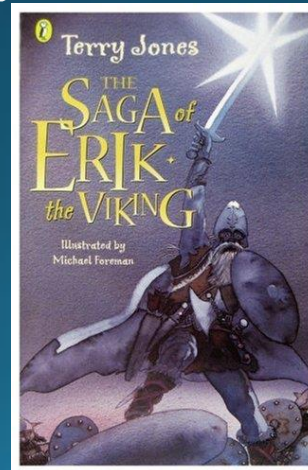
# Curriculum

## Humanities

Our themed learning this term will explore Invasions in Britain after the withdrawal of the Roman army in 410 AD: from the Picts, the Anglo-Saxons settlement, through the Viking raids, to the Norman invasions in 1066. We will be investigating how timelines can help understand major events in history over a long period of time, the causes and consequences of new populations invading or settling, the various aspects of life in Anglo-Saxon Britain and the consequences of Viking raids.

## English

In English we will use our theme to explore Anglo-Saxon poetry and write Kennings in this style; write a playscript using our knowledge of the Anglo-Saxon invasion; and finally write a myths inspired by the Norse mythology. Our class text is *The Saga of Erik the Viking* by Terry Jones.



## Maths

Our lessons this term will cover place value, addition and subtraction, and multiplication and division. We will carry on practicing our time tables weekly with TTRS.



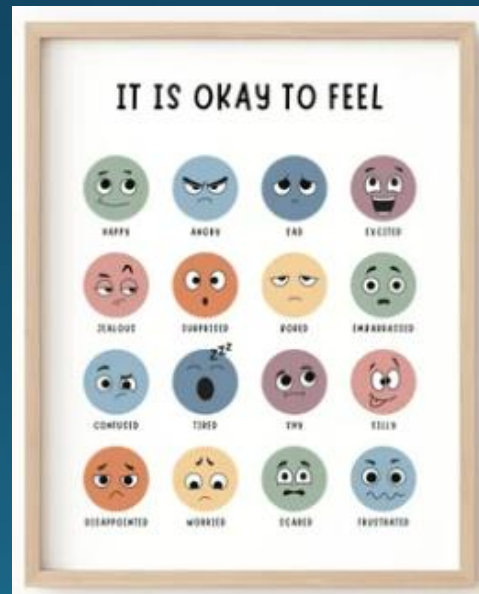


## Science

The companion project of this theme is Food and the digestive system where we will investigate ecosystems and food chains and changes in habitat, followed by a close look at the digestive system, its different part and the role of teeth and how to keep them healthy. We might discover some Anglo-Saxon or Viking foods along the way... During the Christmas half-term, we will explore sound: how sound is made and how sound travels as vibrations through a medium to the ear. We will learn about pitch and volume and find out how both can be changed.

## PSHEE

PSHEE will answer the following questions: *How can we manage our feelings?* and *Why should we keep active and sleep well?*



## BRAVE

We will discuss this term, how believing Jesus is their Saviour inspire Christians to save and serve others; as well as why Muslims call Muhammad the "Seal of the Prophets".





# Art & Music

In art, we will explore create some Anglo-Saxon embroidery patterns, and explore the artform of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products. Looking at how the Bayeux tapestry was created. Our music sessions will endeavour to develop singing techniques based on the them of the Vikings.



# French

Our French lessons will cover how to use adjectives to describe people and their portraits through virtual visits of the Louvre, and the study of the work of some French artists.

# Computing

The focus for computing will be online safety.

**ONLINE CONTENT**  
10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio files can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.

- 1 MONITOR VIEWING HABITS**  
Whilst most apps have moderation tools, inappropriate content can still slip through the net.
- 2 CHECK ONLINE CONTENT**  
Understand what's being shared or what seems to be 'trending' at the moment.
- 3 CHECK AGE-RATINGS**  
Make sure they are old enough to use the app and meet the recommended age limit.
- 4 CHANGE PRIVACY SETTINGS**  
Make accounts private and set content filters and parental controls where possible.
- 5 SPEND TIME ON THE APP**  
Get used to how apps work, what content is available and what your child likes to watch.
- 6 LET CHILDREN KNOW YOU'RE THERE**  
Ensure they know that there is support and advice available to them if they need it.
- 7 ENCOURAGE CRITICAL THINKING**  
Talk about what people might post online and why some posts could cause distress.
- 8 LEARN HOW TO REPORT & BLOCK**  
Always make sure that children know how to use the reporting tools on social media apps.
- 9 KEEP AN OPEN DIALOGUE**  
If a child sees distressing material online, listen to their concerns, empathise and offer reassurance.
- 10 SEEK FURTHER SUPPORT**  
If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

**National Online Safety**  
#WakeUpWednesday

nationalonlinesafety.com | Twitter: @nationalonlinesafety | Facebook: /NationalOnlineSafety | Instagram: @NationalOnlineSafety



## Key Stage Two Writing 'Musts'

- ✓ LI (Learning Intention) & date in full
- ✓ Best, joined up handwriting
- ✓ Spelling mostly all correct
- ✓ Use and spell correctly subject specific vocabulary
- ✓ Full stops and capital letters always correct
- ✓ Punctuation - ! ? "" , ' ; : used correctly
- ✓ Write at length but with thought
- ✓ Paragraph writing is accurate
- ✓ Read to myself what I have written:
  - Does it make sense?
  - Have I missed out punctuation or words?
  - Could I make any better choices?



# Writing & Maths Musts

## How to Earn Your Pen Licence



You use your pencil smartly,  
without chewing the end.

You look after your pencil  
and keep it safe.

Your writing is small, neat and joined.

You can write smartly on the line or  
using a line guide.

You make only a few mistakes, which  
you cross out neatly with one line.

If you can achieve all these points every day for  
4 weeks, then you will earn your pen licence!

**We Are Super Writers!**

## KS2 Maths Musts

- ✓ Numerical date written
- ✓ L.I. (Learning Intention) written
- ✓ Margin drawn with a ruler
- ✓ Diagrams drawn in pencil and a ruler used
- ✓ Digits formed correctly
- ✓ One digit per square
- ✓ Use and spell subject specific vocabulary correctly where appropriate, i.e. triangular prism
- ✓ Check your answers, look for mistakes
- ✓ Independent challenge identified eg. HOT or SPICY
- ✓ Coloured pen used for corrections
- ✓ Different coloured pen used for marking
- ✓ Self-evaluation used ● ▲ ■

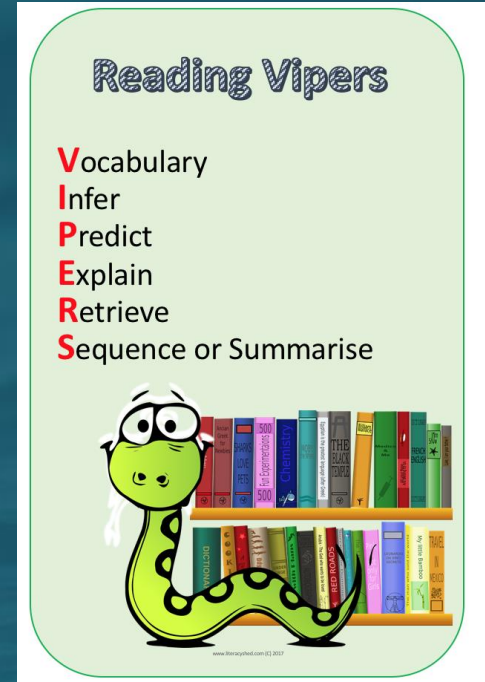


# Reading

Reading at home remains one of the most important thing you can do for your child.

- VIPERS Guide
- Read with your child at least 3 times per week ( 15 minutes per session is sufficient).
- Logs will be checked on Thursday: 3 reads = a sticker (more than 3 reads = more stickers!).

Good readers will become better writers.



# Homework

**HOMEWORK**  
**WE 15.09.23**



Stay in the green on Doodle  
Spelling Shed Games  
Minimum 3 reads

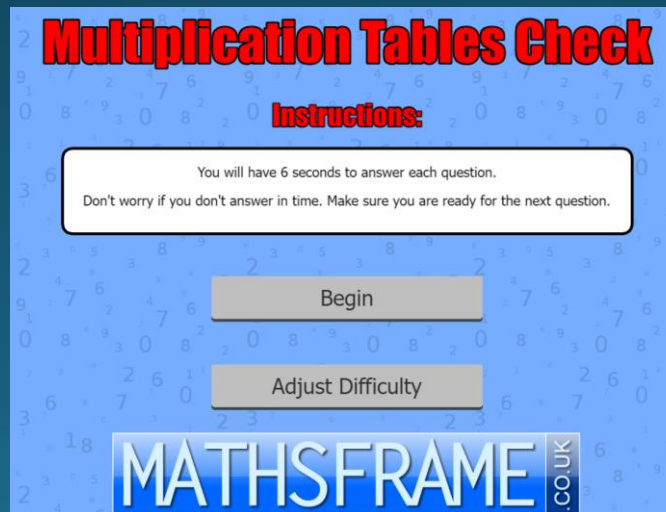
<b>Year Group:</b>	<b>When set:</b>	<b>Tasks/Activities/Subject Areas:</b>
		Our homework expectations are that:
<b>Rec</b>	<b>Weekly</b>	Children will read for a minimum of ten minutes three times a week. A sound and/or word work will be set linked to the learning in class. This should be worked on for a few minutes each evening.
<b>Yr 1/2</b>	<b>Weekly</b>	Children will read for a minimum of ten minutes three times a week. Children will complete a phonics (Reading) and Maths task/game/activity each week.
<b>Yr 3/4</b>	<b>Weekly</b>	Children will read for a minimum of fifteen minutes three times a week. Children will complete tasks/games/activities linked to spelling and Maths including multiplication tables, each week.  Occasional assignments, linked to class themes and topics, will be set for completion over a half term.
<b>Yr 5/6</b>	<b>Weekly</b>	Children will read for a minimum of twenty minutes three times a week. Children will complete tasks/games/activities linked to spelling and Maths including multiplication tables, each week.  Occasional assignments, linked to class themes and topics, will be set for completion over a half term.



# Assessments

- Continuous assessments
- Assessment week each term: Reading, SPaG, Maths, Science
- End of year: multiplication tables assessment (MTC) for year 4 in June

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>



# Visits

- 20<sup>th</sup> October: West Stow



- 2<sup>nd</sup> visit in the summer term:  
Fitzwilliam Museum (Egyptian  
antiquities)- Date TBC

# Communication



- First port of call: Dojo

- Weekly Newsletter

- Half-termly class newsletter

- School Website: [www.htpfederation.co.uk](http://www.htpfederation.co.uk)

**Otters Class Newsletter** Autumn 2023

**Welcome back!**  
Dear Parents and Carers,  
It is with great pleasure that we welcome back Otters in school after what I am sure has been a very busy summer break.  
This year the class will be led by myself and Miss Buckle, and learning support for individual children and small groups will be provided by Miss Jeffs who will be focusing on providing targeted interventions.

**Curriculum Learning**

**Humanities**  
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**Maths**  
Our lessons this term will include place value, addition and subtraction, and multiplication and division. We will carry on practising our multiplication tables weekly with TTKS.

**Science**  
The comparison project for this theme is Food and the digestive system. We will investigate ecosystems, food chains and changes in habitat, followed by a closer look at the digestive system, the different parts and the role of our teeth and how to keep them healthy. We might discover some Anglo-Saxon or Viking foods along the way... During the Christmas half-term, we will explore sound, how sound is made and how sound travels as vibrations through a medium to the ear. We will learn about pitch and volume and find out how both can be changed.

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In Art, we will explore create some Anglo-Saxon embroidery patterns, and explore the artforms of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products. We will look at how the Bayeux tapestry was created. Our music sessions will endeavour to develop singing techniques based around the Vikings theme.

**French & Computing**  
Our French lessons will cover how to use adjectives to describe people and their portraits. The focus for our Computing learning will be focusing on our online safety.

**Weekly reminders:**  
Tuesday: Swimming Kit  
Wednesday: Return Homework  
Thursday: PE Kit; Books changed  
Friday: Homework set.

**Important Dates this term:**  
22.09.23: International Day of Peace; World Gradeless Day  
26.09.23: Yom Kippur Begins  
28.09.23: European Day of Languages  
29.09.23: Halloween Cake Sale  
30.09.23: Start History Month  
03.10.23: World Mental Health Day  
13.10.23: Otters Class Presentation  
16.10.23: World Food Day  
18.10.23: Harvest Festival @ St Peter's Church  
20.10.23: Trip to West Stone  
08.11.23: Parents Consultation  
11.11.23: Remembrance Day  
12.11.23: Diwali  
13.11.23: Anti-Bullying Week  
16.11.23: World Refugee Day  
20.11.23: World Children's Day; Assessment Week  
22.11.23: Christmas @ St Peter's Church  
26.12.23: Advent Calendar  
27.12.23: Honkibob Begins  
16.12.23: Christmas Lunch & Jumper  
28.12.23: Games on the Playground.



Thank you for coming

See you soon on the share afternoon, 5<sup>th</sup> October!

